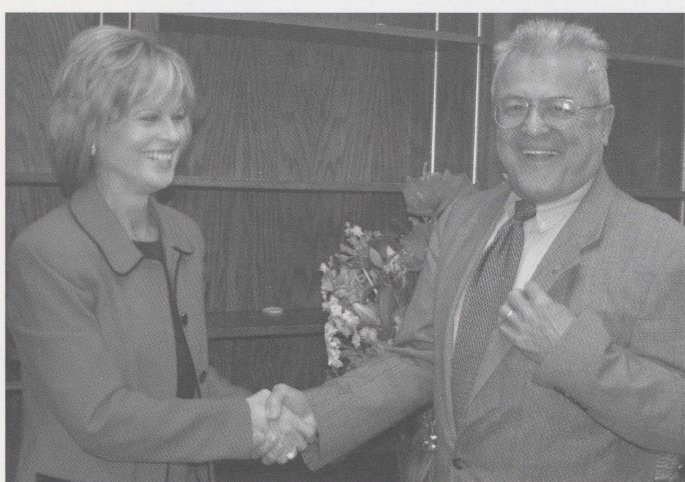


Gallaudet Fact—



Q. In this October 1883 photo, Gallaudet students—some wearing football uniforms and others carrying shoulder bags—are about to engage in a Gallaudet tradition since discontinued. What is the activity?

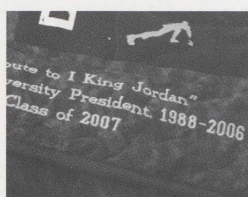
Answer on page 2.



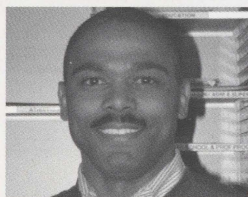
Lynne Murray, director of development, congratulates President Robert R. Davila on joining the University's President's Circle. The circle is composed of a group of donors who contribute to the University at a significant level. Membership comes with a special pin as a thank you gift, which Dr. Davila wears on his lapel.

One of Dr. Robert R. Davila's first acts as president was to initiate weekly email and video messages to the campus community. To view all the recent emails and video messages, go to: president.gallaudet.edu/x3603.xml.

IN THIS ISSUE

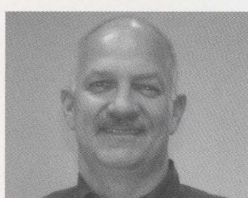


A detail from the quilt presented to outgoing president I. King Jordan by members of the Class of 2007.

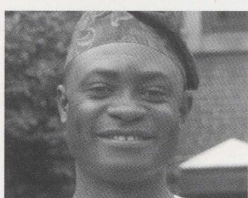


Roving Reporter

Mark Quick believes President Davila should move quickly to unify the campus.



Dwight Benedict honored for 25 years of service.



Godwin Irokaba interviewed for *Dialogue*, an MHz Network broadcast.

ON THE GREEN

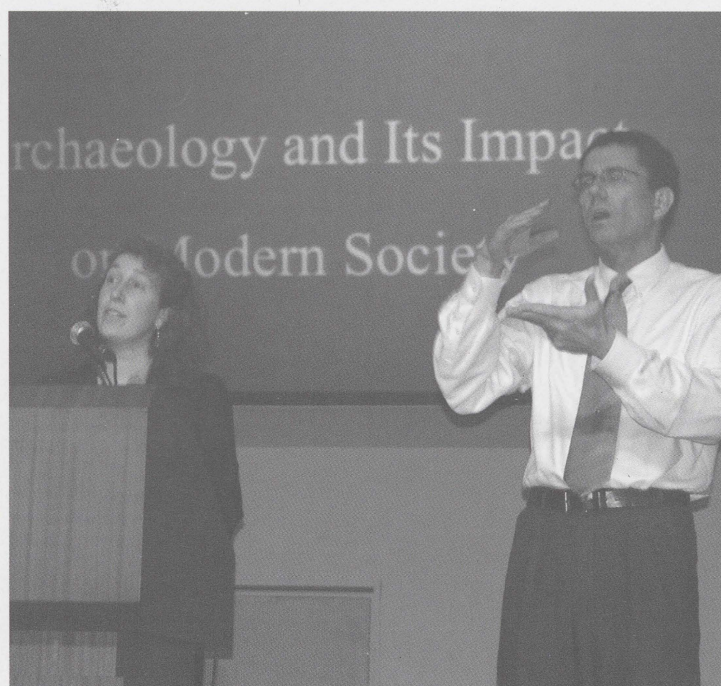
JANUARY 19, 2007 • VOL. 37. NO. 5

On the Green—A publication for Gallaudet faculty, teachers, and staff
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Dr. Sutherland brings Pompeii to life

The fabled, long-dead city of Pompeii, Italy was resurrected by Dr. Ian Sutherland on November 30 in an enthralling lecture that, in the audience's imagination, restored the ancient center of trade and culture to its former vibrancy. Sutherland's lecture was the final presentation in the I. King Jordan Lecture Series.

Known on campus to most people as an associate professor in the Department of Foreign Languages, Literatures, and Cultures, Sutherland is also an archeologist, making frequent trips to Pompeii over the past 20 years to continue excavating at the ruins of a villa known as The House of the Large Fountain, which he plans to publish a book about someday. He digs at the site on his own, and sometimes with a team. His many discoveries include a beautiful glass bowl and bronze coins bearing the



Dr. Ian Sutherland captivates his audience with a lecture about archeological discoveries of ancient Pompeii, Italy. Dr. Susan Burch, a professor in the Department of Government and History, assisted in the presentation and the video that accompanied Sutherland's material. The lecture was the final presentation in the I. King Jordan Lecture Series.

dates they were minted. Findings are not treasures to become the possession of the finder; they are sent to a local depository to be cataloged and stored, and if they are particularly valuable, they find a home in a Naples museum.

Sutherland's passion for unearthing the secrets of the past took hold when he was a boy. His travels with his family

led him to famous archeological sites in Europe, North Africa, and the Middle East, fueling his fascination with ancient history.

Archeology is a subject that has transcended the body of science to gain an enduring interest in the realm of popular culture. The reason, Sutherland feels, is that by sifting through ruins, the archeologist discovers artifacts that are not only important for their face value, but provide

continued on page 3

Social work students gain hands-on experience

Students in Dr. Barbara White's Social Work 752 "Macro Social Work Practice" class created hands-on projects much like a professional social worker would do. With an introduction by White explaining that these were "real life projects," two teams presented their projects on December 4.

White called the teams' work "really inspiring," and observers soon learned why.

The first group to present had completed the Guatemalan Deaf and Hard of Hearing Empowerment Project. These master's in social work students ultimately brought two members of the Guatemalan community to Gallaudet to prepare them for establishing an interpreter training program there.

Arriving at the final goal took a great deal of preparation. During a summer course, the group traveled to Guatemala to learn more about the deaf community there and discovered a lack of interpreting services and formal training for interpreters. Through interactions with members of Guatemala's national deaf organization, ASORGUA, they learned of the struggle to gain acceptance of the group as a legitimate organization and Guatemalan sign language, LENSENGUA, as a legitimate language.

When the students returned, they raised funds and made plans to bring ASORGUA members Julio Bamaca and Martha Hernandez to Gallaudet for a 10-day training program. The group was able to fly the trainees to Washington, D.C., provide activities and meals, and still have funds left over for follow-up and other projects.

Addressing the challenge of recognition for ASORGUA and LENSENGUA, along with

continued on page 4



Social work student Tajudeen Akinlotan explains his group's project, which helped local deaf and hard of hearing senior citizens.



Class of 2007 members surprised outgoing president I. King Jordan on December 15 with a special gift—a quilt that incorporated over 30 shirts Dr. Jordan had worn in the many marathons he has run over the years. Linda Jordan, unbeknownst to her husband, had worked with class representatives to collect and pass along the shirts to class member Jim Crane's mother, whose company created the quilt. "Wow!" Jordan said when he saw the gift. "Linda didn't say one word!" Pictured (from left) are Crane, Jordan, Class of 2007 Vice President Kristin MacGill, and John Stone.

Student Affairs Exposé

Mental Health Center trains psychiatric residents and medical students

*By Mary Hufnell, coordinator of training,
Mental Health Center*

In 1996, the Mental Health Center (MHC) established an innovative, collaborative program with Howard University Medical School to assist its students in becoming more knowledgeable about the needs of deaf and hard of hearing patients. Four years later, the psychiatric training program was expanded to include a psychiatric residency rotation for physicians from George Washington University (GW).

Today, the MHC has provided training to over 100 Howard medical students. Each group attends four weeks of training at the center as part of a psychiatry rotation clerkship to learn about unique factors that must be considered when working with deaf or hard of hearing clients. They attend various lectures and discussions, including an introduction to deaf culture and information on the deaf and hard of hearing community's accessibility to mental health and medical services. Special topics such as working with deaf-blind clients, working with interpreters, and assessing the mental status of deaf and hard of hearing clients, are provided. The students also consult with staff, and their medical perspective provides valuable input to the MHC's interdisciplinary team.

Dr. James Griffith, director of the Psychiatric Residency Program at GW,

and Dr. Donna Ticknor, a psychiatric resident at GW University Hospital, proposed a community rotation for their psychiatric residents at the MHC in 2000. In July 2001, Ticknor became the first psychiatric resident; she later joined the MHC as a consulting psychiatrist.

The rotation program gives residents the opportunity to learn about how to best serve deaf and hard of hearing individuals while allowing the MHC to expand psychiatric services for Gallaudet students. The residents work under the supervision of Ticknor and see clients, who are assisted by an interpreter, for medication evaluations and monitoring. The residents also consult with the MHC staff and contribute their unique medical viewpoints.

Student and resident evaluations of their experiences have been overwhelmingly positive. One wrote, "The instructors were amazing," and another that it was "one of the most memorable parts of the psychiatry rotation." Students and residents have commented that learning about deaf culture from a deaf person was a truly remarkable experience.

MHC staff and trainees from Gallaudet's departments of counseling, social work, and psychology have genuinely benefited from the MHC association with the medical students and psychiatric residents. This innovative program has been mutually beneficial and enhanced the professional effectiveness of all involved. ■

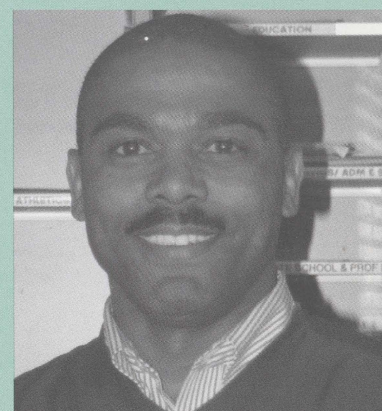
Roving Reporter

What are the first steps Dr. Robert R. Davila should take as Gallaudet's president?



I would like to see him work with people on campus and get the pulse of the community to eventually create a connected and unified campus.

Priscilla O'Donnell,
Bison Shop manager



Unify the campus because of the previous protests and the various issues raised.

Mark Quick, Postal Services clerk



At a recent Department of Education gathering, Department Chair Carol Erting and other members of the department recognized two faculty members for reaching career milestones at Gallaudet. Laurene Simms, associate professor, received her award for five years of service to the University and Thomas Jones, professor, received a service award for 25 years.

Gallaudet Fact—

A. They are getting ready for a cross-country “hare and hound run.” These runs would go on for miles as students tried to collect “hares”— objects planted in various places by others prior to the run. (This may be where the term “harriers” came to be used for cross-country runners.)

Many of Gallaudet's runners wore their black-and-white-striped football uniforms, which once got them into trouble. According to an un-credited account in Gallaudet's Archives, one fateful run took the group near a U.S. penitentiary, where farmers mistook the students for escaped convicts. Armed mounted police were soon after them, but the students were able to iron out the misunderstanding. The students were careful to avoid the penitentiary during future runs.

The caption on this photo, from the Gallaudet Archives, reveals that the activity was not always fruitful. It reads, "After four miles, one 'hare' was caught."

The "hare and hound run" at Gallaudet seems to have died out by the 1890s.

ON THE GREEN

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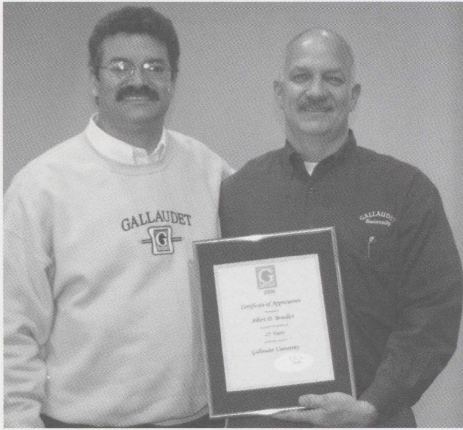
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98-342M



Dean of Student Affairs Carl Pramuk (left) honors Manager of University Leases and Facilities Dwight Benedict (right) for 25 years of service to Gallaudet.

Bringing Pompeii to life

continued from page 1

a key to ancient people's day-to-day life, their culture, economy, government, and religion. "I think (people) want to know about themselves," he said. "Archeology is one means of putting ourselves in direct contact with the culture that made us what we are today."

Pompeii, a prosperous port city near Naples and at the foot of Mt. Vesuvius, was buried under 15 to 20 feet of ash and cinders following a massive, two-day eruption of Vesuvius in A.D. 79. The flourishing city was forever frozen in time, the ash preserving the forms of people in whatever role of life they were engaged in when disaster struck. The result, said Sutherland, has provided scholars with "a fantastic study of urban life in the Roman period." Excavations began in 1785, and today three-fifths of Pompeii—its streets, temples, markets, villas, gardens, and public baths—have been brought to light.

Sutherland provided an overview of daily life in ancient Pompeii. A video of an excavated home called "House of the Faun" illustrated how citizens of means lived. Their residences were brightly-painted and emphasized light and open

space. Dining rooms were large, since Romans took their meals reclining on couches rather than sitting in chairs. Atriums and spacious gardens were also common, and walls were painted with murals illustrating scenes from mythology or famous battles. He also showed many examples of graffiti which, just like in modern cities, was also prevalent in Pompeii, and though the practice is often criticized today as urban blight, its existence helps us understand the human character of the ancient Romans.

Years ago, archeology involved digging and sifting through tons of dirt to find objects of value. Today, it is a scientific process where what was once discarded may prove to be as telling to scientists as what is saved. For example, pollen analysis tells us what plants grew in a particular area and what the weather and climate were like. Bones, which in the past were collected, measured, and put aside, are now analyzed for DNA, providing us a key to the origins of our ancestors.

As new technology develops, archeology will continue to evolve as well. "We constantly seek to know who we are," said Sutherland. "To answer, we must know who we were. Archeology is a great way to dig up that truth." ■

MSSD schedules 25th Annual Winter Dance Concert

MSSD's 25th Annual Winter Dance Concert, *Spirit of International Dance*, will be held February 15 to 17 in Theatre Malz. It will feature MSSD students and guest artists performing dance styles that include salsa, hip hop, modern, jazz, funk, ballet, Cuban Indian, South African, Israeli, and West African. The concert includes the work of choreographers Oscar Rousseaux, Ronnie Bradley, Marcia Freeman, Tara Downing, Fred Beam, Wawa Snipe, Antonio Webb, and director/choreographer Yola Rozynek. In addition, there will be performances by Yesodot Israeli Dance Troupe, FOCUSfish Fitness Center, Pentimento International Dance, ALAFIA Dance Company, Dakshina/Daniel Phoenix Singh & Company, Lesole's Dance Project, Passion Dance Company, and Tehreema Mitha Dance Company.

Performances will take place February 15 at 10 a.m., February 16 at 8 p.m., and February 17 at 8 p.m. Tickets are \$8 for adults, \$7 for college students and senior citizens with I.D., \$5 for Clerc Center teachers and staff, and \$3 per person for school groups. For ticket reservations, email Anna.Hall@gallaudet.edu; phone x5636 (TTY) or x5031 (Voice), or fax x5109.

Campus Calendar

January 2007

23—Basketball: Bison vs. Marymount University, women's game at 6 p.m., men's game at 8 p.m., Field House

25—Basketball: Bison vs. Hood College, women's game at 6 p.m., men's game at 8 p.m., Field House

29—Basketball: Bison vs. Christendom College, women's game at 6 p.m., men's game at 8 p.m., Field House

31—Basketball: Bison vs. York

College, women's game at 6 p.m., men's game at 8 p.m., Field House

February

5—Monthly PFLAG meeting, 7:30-9 p.m., HMB S135

6—Basketball: Bison vs. Goucher College, women's game at 6 p.m., men's game at 8 p.m., Field House

8—Basketball: Bison vs. University of Mary Washington, women's game at 6 p.m., men's game at 8 p.m., Field House

Personnel Notes

Service awards for November

Five years:

Stevie Canady, driver, Transportation; **Ben Hoshina**, residential educator, MSSD Residence Education; **Lisa Pershan**, teacher/researcher, KDES Principal's Office; **Tracy Lynn Reins**, SRA team leader, Residence Life

Ten years:

Rock Lemery, merchandise specialist, Bookstore; **Steven Walker**, interpreter III, Gallaudet Interpreting Service

Fifteen years:

Steven Doleac, recreation specialist, Athletics; **Donna James**, teacher, Child Development Center; **David Sanders**, custodian, Custodial Services

Twenty-five years:

Thelma Duren, bus monitor, Transportation

Thirty years:

John Casey, lead finisher, Maintenance Services; **Yvonne Green**, administrative assistant, Information Technology Service

Service Awards for December

Five years:

Wendy Grande, administrative secretary, Reprographic Services

Ten years:

Lori Rolnick, education planning coordinator, Grades 4-8, KDES Principal's Office

Fifteen years:

Ronald Emerson, residential night assistant, Residence Education; **Clarence Fletcher**, telecommunication specialist, TV and Media Production Services; **Lisa Jacobs**, outreach specialist, National Mission Training-Dissemination, Clerc Center; **Rala Stone**, speech/language pathologist, Audiology

Twenty years:

Philip Bogdan, art teacher/researcher, KDES Principal's Office

Twenty-five years:

Michael Olson, archives technician, University Library Archives

New employees hired in October:

Talibah Buchanan, mental health counselor, Mental Health Center; **Orlando Jenkins**, mechanic, Transportation; **Melissa Lawton**, Student Enhancement Program educator, MSSD Residence Education; **Patricia Medley**, administrative secretary, Development Office; **David Reekers**, coordinator of residence education, Residence Life; **Eugenia Smith**, teacher's aide, KDES Principal's Office

Promotions/transfers in October:

Susan Ganz, administrative secretary, Developmental Programs

New employees hired in November:

Joseph Heine, staff residential assistant, Residence Life; **Jill Owens**, scheduler, Gallaudet Interpreting Service; **Staci Paisley**, staff residential assistant, Residence Life; **Geoffrey Whitebread**, honors program specialist, Honors Program



A delegation of deaf and hearing teachers and administrators from Tianjin, China and the United Nations Children's Fund (UNICEF) pause for a photo with Dr. Richard Lytle (fourth from right), a professor in the Department of Education (and currently special assistant to the president), in the Visitors Center lobby during a November 28 campus tour. Later that day, the visitors and Chinese members of the Gallaudet community exchanged ideas and opinions in the SAC Multipurpose Room, followed by a reception hosted by the Gallaudet Leadership Institute. The group visited the University before traveling to Austin, Tex. to establish the first Sister School Partnership between China and United States schools for deaf students. The partnership will include faculty and student exchanges between the Texas School for the Deaf and the Tianjin School for the Deaf. There will also be "virtual exchanges" that include the teaching of CSL and ASL, history, geography, and culture using the Internet and video conferencing. This exchange is sponsored by Partners In Excellence, a non-profit, non-governmental organization founded by Lytle and works in partnership with the Chinese deaf community, and UNICEF.

Social Work students gain hands-on experience

continued from page 1

access to education, housing, and health-care, are ongoing issues that remain of utmost importance for Guatemalans who are deaf and hard of hearing. As student Al Sandoval described the situation, the community has the ability to move forward but lacks important tools to make that happen. Moving forward, he said, would involve support from a hearing community in a country whose constitution uses the word "incapable" to describe people who are deaf and hard of hearing.

This is why, student Karen Gudelman explained, "We are not just focusing on deaf education, but community education as well."

A group that worked with deaf and hard of hearing senior citizens came to a similar conclusion about educating the broader community. They focused on a community close to home—the deaf and hard of hearing senior citizens of Maryland. Their mission was to increase community involvement in housing for this group.

The students carefully researched their target community and worked with community members and advocates. Deaf and hard of hearing senior citizens are affected by prejudice against elderly people, audism, and attitudinal barriers, they learned, as well as limited incomes.

In some ways, the project was as much about the process of implementing change as the change itself. Their process included researching, developing cultural sensitivity, and planning. They faced logistical challenges such as trying to meet with senior citizens who have limited

access to transportation or others who have conflicting schedules. Their project was also complicated by the time of unrest and protests at Gallaudet.

When they met with White and Florence Vold, an assistant professor of mathematics and president of the Metro Washington Deaf Community Center, they were told that simply fundraising was an acceptable goal for their project. Feeling that was not enough, the team extended its efforts to educate the public and evaluate needs within the community.

Part of the change they hoped to see was an expanded community. Student Tajudeen Akinlotan noted that the vast majority of senior citizens they worked with were white, though there are undoubtedly people of color who need improved housing as well. "We need to encourage involvement by a diverse group," Akinlotan said.

Margaux Delotte-Bennett hoped to further this goal by using her involvement with a group of hearing senior citizens who are Latino.

In the end, the group achieved both community education and financial support. The team raised funds through activities like a three-kilometer walk/run and bake sales. They also increased awareness of issues facing their target community with workshops, printed handouts, and lollipops with printed messages.

The "Macro Social Work Practice" class is required for all students pursuing a master's degree in social work at Gallaudet. Students in the fall semester class will go on to apply what they learned in internships as far away as India and Cameroon. ■

Gallaudet recognizes International Education Week



LEFT: Wendy Osterling discusses her adventures volunteering abroad. RIGHT: Ann Lynn Parker (background) and Ali Sanjabi (foreground, right), English Language Institute instructors, serve Korean fare following Osterling's presentation.

"International Education: Engaging in Global Partnerships and Opportunities" was the theme of Gallaudet's celebration of International Education Week (IEW), held November 13 to 17.

IEW is an initiative of the U.S. Department of State and the U.S. Department of Education to promote educational exchange on a global scale. IEW activities at Gallaudet were sponsored by the Office of International Programs and Services.

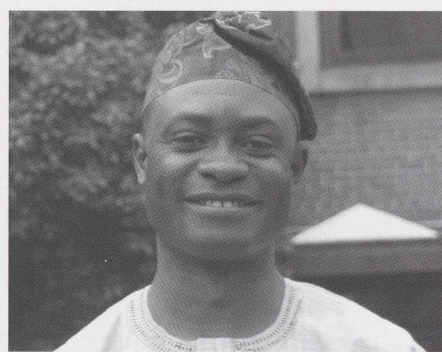
Campus activities included presentations on international development and brain drain in developing countries. The activities culminated with speaker Wendy Osterling, a pediatric resident at the

University of Utah's University Health Care and an avid international volunteer.

Nearly every year, Osterling travels abroad to complete volunteer projects that empower communities. As a Peace Corps volunteer in Ecuador, she worked with a local community to grow and buy starter plants for their farms and taught math, basic hygiene, and sex education to school children. She has also visited Jamaica, Costa Rica, Honduras, and Ghana to work on volunteer projects.

Osterling's message was one that perhaps summed up IEW. She told her audience that anyone can volunteer, whether it is in their own country or abroad, and that they can—and should—start small. ■

Gallaudet's Godwin Irokaba featured on TV program 'Dialogue'



Godwin Irokaba

Graduate student Godwin Irokaba appeared last month on television screens across the metropolitan Washington, D.C. area and beyond. Irokaba, who came from Nigeria to study deaf education at Gallaudet, was interviewed on November 9 for *Dialogue*, a show on MHz Networks, broadcast locally on Channel 56, that seeks to provide views on world affairs from international guests.

Scholars like Irokaba have prestigious company—other guests in the 26-part series include presidents, ambassadors, and cabinet ministers. The two other guests on this episode of *Dialogue*, like Irokaba, were fellows in the Ford Foundation's International Fellowship Program (IFP). As an IFP fellow, Irokaba is recognized for his past work and potential in furthering social justice and

development with support for his studies.

According to the Ford IFP website, the program was established "to provide opportunities for advanced study to exceptional individuals who will use this education to become leaders in their respective fields, furthering development in their own countries, and greater economic and social justice worldwide." The IFP strives to select people from groups that have historically not had access to advanced education.

"We here at IFP selected Godwin because of his compelling leadership, academic prowess, and amazing commitment to social justice," said Tricia Callender, a program officer with the IFP. These qualities no doubt landed Irokaba on *Dialogue* and lead the IFP itself to feature him in an April presentation at the National Press Club celebrating a gift by the club to the program.

During the interview, George Liston Seay, the host of *Dialogue*, acknowledged Irokaba's work in Nigeria, where he was a high school teacher and served as vice president of the Nigeria National Association of the Deaf. In the interview, Seay asked about Irokaba's future plans to promote bilingual education.

The interview not only allowed Irokaba to discuss his passions but to bring up on public television the subjects of deaf culture and a bilingual approach

to educating deaf students.

In a text provided prior to the interview, Seay said he saw Irokaba's method to improve deaf education in Nigeria as "building a learning environment that is respectfully inclusive. ... It strikes me that your goals are both educational and cultural."

"The interview was really great," said Irokaba afterward, "It afforded me an opportunity to articulate to the world what I intend to do with the skills, knowledge, and training Gallaudet imparted to me. I'm glad to promote the image of this great institution through that program."

The intellectual exchange between IFP fellows did not end when the cameras stopped rolling. "I had the honor after the program to host two of the interviewees who indicated interest in visiting Gallaudet," Irokaba said. "... They were warmly received by some of my professors and the Office of International Programs and Services as well as the SGB officers."

In addition to the *Dialogue* appearance, Irokaba was featured in Gallaudet's International Education Week programming, where he gave a presentation called "Brain drain and its impact on developing nations." He was also interviewed for an upcoming article for *The Washington Post Magazine*. ■



Tiffanee Basse, a secretary in the Office of the Provost, is congratulated for five years of service to the University by Interim Provost Michael Moore.

Going, Going, Gone

WANTED: Babysitter for 15-month-old boy for the spring semester, Tues. and Thurs., 11 a.m.-12:30 p.m., on campus, \$10/hr. Call Beth (571) 246-6427 (V/Text), (703) 729-7830 (TTY), or email marshmallogoo@yahoo.com, miriam.bowman@gallaudet.edu.

FOR RENT: 1-BR. apt. with private entrance and laundry on 15-acre property near Annapolis, \$950, inc. all util. except cable, phone, and Internet, becomes avail. between March and May. Email: dukeofgalesville@msn.com